

**SULIT**  
**119/2**  
**Bahasa**  
**Inggeris**  
**Kertas 2**  
**2 ¼ jam**

**NAMA:.....**

**TINGKATAN :.....**

**PEJABAT PELAJARAN DAERAH GOMBAK**



**PEPERIKSAAN PERCUBAAN**  
**SIJIL PELAJARAN MALAYSIA 2009**

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**BAHASA INGGERIS**  
**Kertas 2**  
**Dua jam lima belas minit**

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

**Instructions:**

1. This paper consists of **four** sections.
2. Answer **all** sections.
3. You are advised to spend about 25 minutes on **Section A**, 25 minutes on **Section B**, 50 minutes on **Section C** and 35 minutes on **Section D**.
4. Questions in this paper might have **three** or **four** options.

Section	Marks	
A	15	
B	10	
C	25	
D	25	
Total	75	

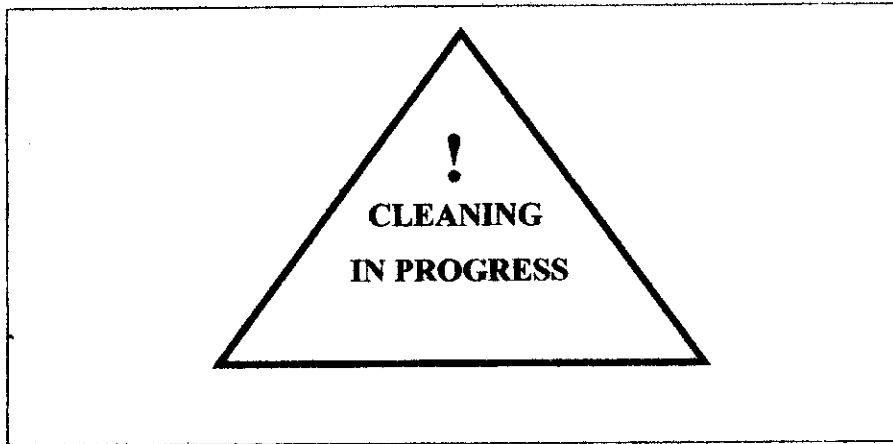
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**Section A**

[15 marks]



- 1 The sign above implies that one should not
- A exit
  - B play
  - C enter
  - D clean

Find out about health insurance and win up to RM25 000!

Cash prize winners every week

14 July - 31 August 2009

1 Grand prize

7 Weekly prizes

14 Consolation prizes

For more information, please visit [www.pidm.gov.my](http://www.pidm.gov.my)

- 2 From the advertisement, we know that the contest
- A ends on 14 July 2009
  - B information is available online
  - C is about maintaining good health
  - D winners must buy a RM 25 000 health insurance

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**Johari:** I've been living with the stigma of not knowing my father for over 50 years. It will not only be us who will be angry but our children too when they find out who they really are.

**Johari's wife:** I agree with you. It's going to be difficult but it's better to tell our children about their real grandfather.

- 3 From the dialogue above, we can conclude that Johari feels
- A furious
  - B envious
  - C anxious
  - D curious

**ALOR SETAR:** An additional allocation of RM602 million has been approved for the Muda Agricultural Development Authority (MADA). The original allocation under the Ninth Malaysia Plan announced in 2005 was RM145 million. The Federal Government hopes that the additional funds will help boost the country's rice yield.

*(Adapted from The NST, August 2008)*

- 4 From the newspaper report above, we know that the additional funds will
- A reduce the production of rice
  - B approve the production of rice
  - C increase the production of rice
  - D maintain the production of rice

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Food hygiene, such as washing vegetables and utensils is important but *hand hygiene* is even more important. Hands are the most exposed part of the body to germs. Touching the eyes, mouth, nose or food transfers the germs into the body. Teach your children to wash hands with soap and water before meals and after using the toilet.

5 According to the extract, *hand hygiene* is extremely important because hands are

- A used to touch the mouth, nose or food
- B needed to wash vegetables and utensils
- C the most exposed part of the body to germs
- D to be washed with soap and water before meals

## GAYA DANCE ACADEMY

Even without experience, you can be a dance teacher!

### DANCE TEACHER Introductory Seminar

Registration open to everyone  
Date: 4 August 2009 (Monday)  
Time: 7.30 p.m – 10.00 p.m.  
Fee: RM50 (normal fee: RM250)  
Appropriate attire needed.

For enquiries, please call 03-9133 1642 / 012 -660 1112

6 If Suzie wants to attend the above seminar, she should do the following **except**

- A contact 03-91331642
- B be free on 4 August 2009 at 7.30 pm
- C make sure she has the appropriate attire
- D be prepared to pay RM250 for registration

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PETALING JAYA: The public needs to be constantly reminded of the Social Welfare Department's hotline "Talian Nur" set up to offer assistance to the poor, needy and anyone in need of aid.

"The hotline is effective because it makes the department accessible to the public," said the department's Director, Rashid Zainal.

More information can be obtained directly from the Social Welfare Department's website at [www.swd.gov.my](http://www.swd.gov.my).

As Malaysians, this is how we can help each other. Inform us if you know of those in need of help.

7 The aim of the hotline is to

- A make the department within reach of the public
- B help all Malaysians settle their financial problems
- C remind the public of the Social Welfare Department's needs
- D obtain more information about the Social Welfare Department

8 The phrase *the poor, needy and anyone in need of aid* most probably refers to

- A social workers
- B welfare officers
- C private schoolchildren
- D unemployed single parents

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Questions 9-15 are based on the following passage.

**TOKYO:** Japanese Foreign Minister, Masahiko Komura, was angry with his subordinates yesterday for failing to notify him of the radioactive leak from a US nuclear submarine, saying he learnt of the incident on television.

The communication glitch 9 the same day that Prime Minister, Yasuo Fukuda installed a new Cabinet to revive sagging public support for his government.

“This morning, I was watching CNN and 10 I don’t understand English that well I saw that something strange was going on,” Komura, 11 retained the post in the new Cabinet, told a news conference.

“I therefore contacted my staff,” he said, adding that Foreign Ministry officials should have shared 12 information faster to enable him to make an announcement quickly.

The Japanese Foreign Ministry said it 13 the information from the US government on Friday afternoon.

Komura said officials did not notify him 14 the leak posed no risk for humans or the environment.

“But that is not a reason 15 the delay,” he said. Chief Cabinet Secretary, Nobutaka Machimura also criticised the Foreign Ministry for its inefficiency.

- 9     A come  
       B came  
       C comes  
       D coming

- 13    A notified  
       B received  
       C provided  
       D transferred

- 10    A because  
       B however  
       C although  
       D furthermore

- 14    A and  
       B but  
       C so  
       D as

- 11    A who  
       B whose  
       C whom  
       D which

- 15    A with  
       B for  
       C to  
       D on

- 12    A the  
       B an  
       C a  
       D -

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**Section B**

[10 marks]

**Questions 16- 25**

Read the following information on the different events and answer the questions that follow.

<p style="text-align: center;"><b>Workshop</b></p> <p>A three-day creative writing workshop will be held on August 20, 21 and 22 from 10.30 a.m. to 3.30 p.m. at The Dan-Lee Reading Room, Section 17, Petaling Jaya. This workshop entitled "Joys of Writing", will help children aged 10 and above to enhance their writing skills and build their confidence as authors. The workshop is facilitated by children's literature columnist Danish Lee. It costs RM300, inclusive of course materials. For more information, call 016-2328151.</p>	<p style="text-align: center;"><b>Homecoming</b></p> <p>Universiti Kejora Shah Alam Selangor will be organising its "Alumni Homecoming 2009" from August 15 to 17. A full programme of activities on campus and around Shah Alam has been lined up. The objective is to welcome former students of the university to the campus for a weekend of reminiscing and rediscovery. Free accommodation is provided for alumni and their families. Confirmation of participation may be done by downloading forms from <a href="http://alumni.unik.edu.my">http://alumni.unik.edu.my</a></p>
<p style="text-align: center;"><b>Campus Preview</b></p> <p>A-Star College is now present at Sri Kenari, Kuala Lumpur with the opening of a state-of-the-art campus. All are invited for the "New Campus Preview" on August 16 and 17 from 10 a.m. to 5 p.m. The new campus is at 26, Jalan Kenari 1, Sri Kenari (next to Kenari Shopping Centre). For details, call 03-62323232.</p>	<p style="text-align: center;"><b>Charity</b></p> <p>Universiti Kuala Lumpur will be organising an activity called "Walk -a-Hunt" on August 21, from 8 a.m. to 3 p.m. 400 children living in orphanages near the campus vicinity are expected to take part in the event. The committee is looking for individuals and corporations willing to sponsor. For details, call 03-79797799 or fax enquiries to 03-79797798.</p>
<p style="text-align: center;"><b>Exhibition</b></p> <p>Mewah Institute of Art is organising an exhibition of works by its Textile and Fashion Design graduates. This will be held at MIA Gallery, Taman Mewah, KL, from August 15 to 22. Entitled "Kaleidoscope", the exhibition, which showcases silkscreen printing and textile, is open to the public from 9 a.m. to 5 p.m. (Mondays – Fridays).</p>	<p style="text-align: center;"><b>Talk</b></p> <p>Universiti Tun Perak is organising a talk on "Buzan Techniques: Mind Mapping And Creativity" at its Centre for Extension Education, Subang Jaya campus, on August 18 and 19, from 9 a.m. to 5 p.m. For details, email to <a href="mailto:cee@mail.utp.edu.my">cee@mail.utp.edu.my</a></p>

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**Questions 16-20**

*Using the information given, write the title of the event in the table below.*

	<b>Situation</b>	<b>Title of event</b>
<b>16</b>	En. Azim is interested in making some donations to help the orphans.	
<b>17</b>	Mary is 18 years old. She is currently looking for a suitable college to further her studies.	
<b>18</b>	Pn. Azua is an art lover and wants to know more about silkscreen printing.	
<b>19</b>	En. Salim is a History teacher. He would like to learn new techniques to be creative in his teaching.	
<b>20</b>	Pn. Nirmala wants to encourage her 12-year-old daughter to write short stories.	

[5 marks]

**Questions 21 - 25**

*Complete the sentences below based on the information given.*

- 21** The former students of Universiti Kejora who have confirmed the participation will be provided with .....
- 22** Children aged 10 and above can participate in the creative writing workshop to .....
- 23** The Art Exhibition will feature works done by .....
- 24** A-Star College boasts of having a .....
- 25** The participants for "Walk-a-Hunt" are .....

[5 marks]

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## Section C

[25 marks]

Questions 26 – 31 are based on the following passage.

- 1 I had to go to a business meeting that wet afternoon of July 26. Mumbai people are used to monsoon rains that routinely flood the city's roads and bring transport to a halt. So it was no big deal that I was out like most people in this go-go city. After an hour and a half trying to negotiate through traffic, I got stuck in gridlock. It was half past four and I settled in for a long wait. 5
- 2 Many hours had passed. The rain still slapped ferociously on the windscreen, and the sky was inky black. But the car radio played romantic Bollywood songs from the city's cheery FM stations. A disc jockey was even holding out the promise of rain-soaked commuters meeting potential partners during the long night. I laughed and looked at my watch. It was 2 a.m. I decided to walk home. Wading through knee-deep water, I met some friendly firemen who forbade me to go any further. "It could be risky, madam," one of them said. "There were strong currents in the water." 10
- 3 Then I saw three girls. They said they had been walking for hours to get home and were exhausted. I took them back with me to my car. Suddenly a few firemen emerged out of the darkness and knocked on the car window, asking if we needed help. We were famished and asked for food. They had food, the firemen said and so we went with them to a half-constructed building nearby where we gobbled cakes and drank black tea. Not far away was a school bus packed with children – the men had freed the trapped students as well. 20
- 4 It was still pouring around three in the morning but we decided to begin our long march home through the swirling, greasy near neck-deep water. One of the girls was very short, so we told her to walk on the road divider and hold our hands. In the eerie, rain-whipped night, we felt as if we were floating. As we walked on, more and more people joined us to form a chain. "Don't feel embarrassed, madam," said a young man to a girl in the chain. "Hold my hand." We passed dark homes and shops. 25
- 5 People chanted hymns, sang songs and cracked jokes. Their favourite song was "Just chill, chill, just chill" – a fun Bollywood ditty\* rocking India at the time. Whenever we came across a car, people yelled, "No parking! It's a traffic offence!" There were two Mercedes Benzes and a Toyota Lexus floating in the water. A man in a big car was scooping out water with a small tiffin box. By now, our group of four rain girls had grown to a chain of a few hundred people. Along the way, one woman met her husband, also wading through the water and happily joined him. 30
- 6 I had forgotten the tiredness, the grime and the potential dangers. The sheer spirit of it all was fantastic. I reached home around five in the morning. My four-year-old daughter beamed when she saw me and burst into tears. My husband wasn't back; I learned later that he'd stayed at his office and had dined well. 35
- 7 The trek was an eye-opener, a testimony to the courageous spirit of the city's people. They have stopped expecting anything from politicians. So when the city turned into a dangerous water world, they helped each other. It was business as usual, in a way. 40

(Adapted from *Reader's Digest*, April 2006)

\* short and simple song

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26 From paragraph 1, where did the writer have to go on July 26?  
.....[1 mark]

27 From paragraph 2,  
a) despite the heavy rain, what made the writer laugh?  
.....[1 mark]

b) (i) who discouraged the writer from continuing her journey?  
.....[1 mark]

(ii) why was she discouraged?  
.....[1 mark]

28 From paragraph 3,  
a) which word shows the writer was very hungry?  
.....[1 mark]

b) where did they go to have their food and drink?  
.....[1 mark]

29 From paragraph 4, state **two** safety measures taken by the people to make their way through the flood.  
(i).....[1 mark]  
(ii).....[1 mark]

30 From paragraph 7, explain in your own words how the courageous spirit of the city's people was shown.  
.....  
.....  
.....[2 marks]

31 Based on the passage given, write a **summary** on  
• what the writer did after spending many hours being caught in traffic.

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not in note form)
- use materials from **lines 10 to 36**
- not be longer than **130 words, including the 10 words** given below

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**Section D**  
[25 marks]

32 Read the following poem on **The Road Not Taken** and answer the questions that follow.

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveler, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;

Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear;  
Though as for that the passing there  
Had worn them really about the same,

And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if should ever come back.

I shall be telling this with a sigh  
Somewhere ages and ages hence:  
Two roads diverged in a wood, and I -  
I took the one less traveled by,  
And that has made all the difference.

**Robert Frost**

- (a) Which line in stanza 1 shows the *traveler* is unhappy?  
.....[1 mark]
- (b) Which word from the poem means **bushes**?  
.....[1 mark]
- (c) In your own words, why was the persona in a dilemma in stanza 3?  
.....[1 mark]
- (d) State a lesson that you have learnt from this poem. Give a reason.  
.....  
.....[2 marks]

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33 Read the extract from the short story *The Necklace* below and answer the questions that follow.

At the end of ten years, they had paid everything, everything with the rates of usury and the accumulations of the compound interest.

Madam Loisel looked old now. She had become the woman of impoverished households – strong and hard and rough. With frowsy hair, skirts askew and red hands, she talked loud while washing the floor with great swishes of water. But sometimes, when her husband was at the office, she sat down near the window and thought of that gay evening of long ago, of that ball where she had looked so beautiful and been so much admired.

What would have happened if she had not lost that necklace? Who knows? Who knows? How strange and changeable is life! How small a thing is needed to make or ruin us!

- a) Why did Madame Loisel look old?  
..... [1 mark]
- b) What kept her happy all these ten years?  
..... [1 mark]
- c) What would have happened if Madame Loisel had not lost that necklace?  
.....[1 mark]
- d) If you had borrowed the necklace and lost it, what would you do?  
Explain why.  
.....  
.....  
.....[2 marks]





**FOR SECTION A**

Circle the correct answer for each question. If you wish to change your answer, erase the circled mark that you have made. Then circle the new answer.

- |   |   |   |   |   |    |   |   |   |   |
|---|---|---|---|---|----|---|---|---|---|
| 1 | A | B | C | D | 9  | A | B | C | D |
| 2 | A | B | C | D | 10 | A | B | C | D |
| 3 | A | B | C | D | 11 | A | B | C | D |
| 4 | A | B | C | D | 12 | A | B | C | D |
| 5 | A | B | C | D | 13 | A | B | C | D |
| 6 | A | B | C | D | 14 | A | B | C | D |
| 7 | A | B | C | D | 15 | A | B | C | D |
| 8 | A | B | C | D |    |   |   |   |   |

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